

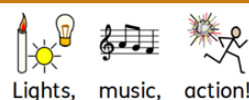
Pathway 2 Newsletter



Autumn 2 / 12th December 2025 / Issue 3

Autumn Topic: Lights, Music, Action

Students have enjoyed our most recent books, *Kitchen Disco* and *The Snowman and the Snowdog*. During these stories, they explored a variety of fruits and took part in sensory activities that brought the books to life.



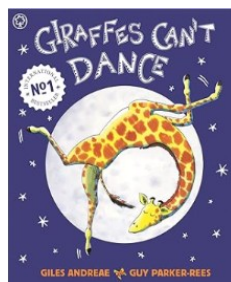
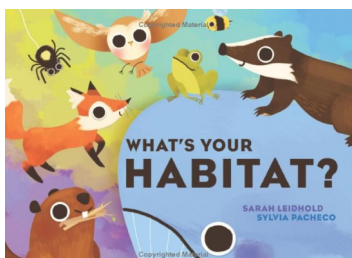
Lights, music, action!



Animal Kingdom

Spring Topic: Animal Kingdom

Next term we are moving on to our new topic of Animal Kingdom and will base our learning on the following books: *What's your habitat?* and *Giraffe's Can't Dance*. Our learning activities will be sensory, engaging, and designed to spark curiosity while supporting communication and independence skills.



Helen Philliskirk
Assistant
Headteacher for
Pathway 2



Clare Oxspring
Lead Teacher
for Pathway 2

Parent/Carer Engagement & Donations

A huge thank you to everyone who joined us for the parent/carers lesson visits in November—it was wonderful to see so many of you in school! We also loved welcoming you to our Festive Performance. Your support makes these events special, and we're grateful to have you as such an important part of our school community.

Can you help? If you're having a clear-out at home, we'd be grateful for any of the following: Spare clothes (particularly trousers), books, games, toys, jigsaws. Your contributions make a big difference in supporting our students—thank you for your help!



Here are the **Spring 1 Parent/Carer lesson visits** dates and times (Microsoft Form to follow via ParentPay):

Monday 19th January 9.30-10am Class 3 Emma
Wednesday 21st January 9.30-10am Class 20 Clare
Thursday 22nd January 9.30-10am Class 7 Kat
Friday 23rd January 9.30-10am Class 12 Luz

Monday 26th January 9.30-10am Class 8 Ruth
Monday 26th January 10-10.30am Class 5 Emily
Wednesday 28th January 9.30-10am Class 11 Kerry

Key dates:

- Friday 19th December—last day of Autumn term
- January—Veganuary
- Monday 5th January 2026—Spring 1 half-term starts
- Monday 19th—Wednesday 28th January Parent/Carer lesson visit
- Friday 23rd January—School photos
- Monday 9th—Friday 13th February—Parent/Carer progress meetings (virtual)
- Monday 9th February—Ramadan RE afternoon
- Friday 13th February—Last day of Spring 1 half-term



Curriculum Showcase

In the following pages, you'll find highlights from this half-term's exciting learning. Every student has experienced a broad and balanced range of subjects, and each class has selected one area to showcase and celebrate their achievements. We hope you enjoy seeing what they've been working on!



Forming friendships, Learning beyond the classroom,

Making choices, Creating memories



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Children in Need—Friday 14th November 2025

A huge thank you to everyone who supported Children in Need this year! Our school was filled with bright yellow and cheerful spots as students and staff dressed up to raise awareness and funds for this fantastic cause. The day was packed with fun activities: students hunted for hidden Pudseys around school, took part in themed lessons, joined a special assembly, and got active with PE activities in the Sports Hall. Your generosity truly helps make a real difference—thank you for being part of this wonderful annual event!

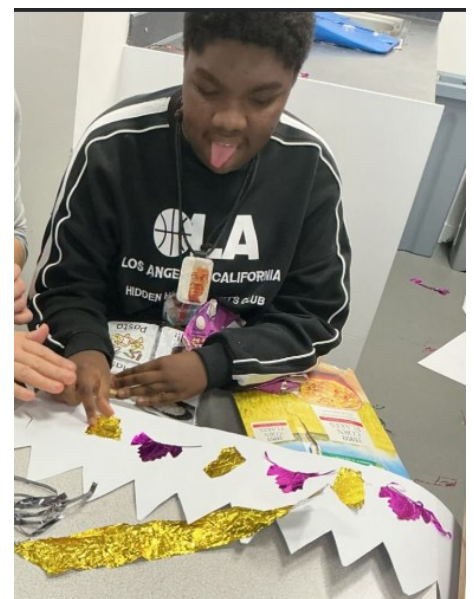


RE afternoon—Christianity—Christmas—Monday 1st December 2025

Students enjoyed a wonderfully engaging afternoon exploring Christianity and the meaning of Christmas. Activities included sensory experiences of the Nativity, and creating bright, shiny crowns. The students made Christingles using an orange to represent the world, a red ribbon to symbolize God's love, sweets and dried fruits for the fruits of the earth and seasons, and a candle signifying Jesus as the light of the world. It was a creative and reflective celebration for all!



Christmas



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Class 3

Class 3 has had a fantastic time during our hydro therapy sessions this half term. We have been focusing on entering and exiting the pool safely, moving around the pool with support, and following clear instructions. Students also enjoyed playing games with pool rings, balls and noodles—lots of smiles all round! Well done Class 3, for your amazing effort and progress!



Swimming



Class 5

Our students have been busy developing their pouring, mixing, and shaking skills in the kitchen! We've had so much fun creating—and tasting—our delicious Christmas trifles. The trifles were a real treat! Take a look at some of our amazing creations! Well done Class 5!



Cooking



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Class 7

This half term, Class 7 has been exploring the local woodlands as part of our Outdoor Learning curriculum. The students have worked brilliantly as a team—staying together, following instructions carefully, and collecting natural materials to create Christmas decorations. It has been a wonderful opportunity for the class to learn, discover, explore, and celebrate the season together in nature. Well done, Class 7!



Outdoor



learning



Class 8

This half-term, Class 8 has been focusing on massage, relaxation and mindfulness. Students have enjoyed exploring calming scents such as lavender, and choosing their preferred ways to relax. Some students loved the bubbly foot spas, while others requested gentle massage on different parts of their body. These sessions have been a wonderful opportunity for communication—students have shared their preferences through intensive interaction moments and by using core boards to request specific areas for massage. It's been lovely to see everyone so relaxed and engaged—well done, Class 8!



Nurture and



wellbeing



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Class 11

In our Thinking and Problem Solving lessons, we've had lots of fun collecting items and grouping them in different ways—often searching for small objects hidden in sensory trays! We've also explored and compared large and small collections of toys, shapes, and natural objects gathered during our weekly walks. These activities have helped students develop observation skills, sorting strategies, and teamwork. Well done Class 11!



Thinking



Class 12

This half term, Class 12 has been developing independence skills during our class walks. Students have practiced walking independently, staying with the group, and stopping at key landmarks along the way. Students are growing in confidence and enjoying exploring new places together. Fantastic effort, Class 12!



Personal development



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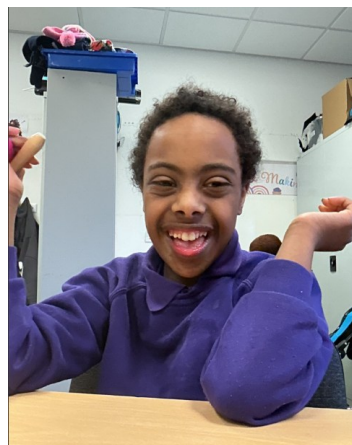


Class 20

Class 20 has had a busy and productive term in their Communication sessions, making fantastic progress! We've been working on declarative greetings, identifying feelings using the Zones of Regulation, and exploring the weather of the day. In our Sensory Phonics sessions, we focused on the sounds **d**, **g**, and **o**. Students enjoyed singing songs, exploring our sound box, and identifying symbols related to each sound. These activities have been a wonderful way to build language skills through sensory experiences. Well done, Class 20, for all your hard work and progress!



Communication



Reminders

- The school day starts at 9am
- The students start to leave from 3pm
- Please ensure your child's clothes and belongings are labelled with their name, including:
 - ⇒ appropriate clothes for all weathers
 - ⇒ swimming costume/trunks and towel for swimming
 - ⇒ wellies for Outdoor Learning
 - ⇒ change of clothes (as needed)



Lunchtime clubs

Weather dependent the clubs are:

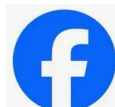
- Monday - Music
- Tuesday - Dance
- Wednesday - Film
- Thursday - Yoga
- Friday - iPads

Outdoor spaces are available
- the Sensory Garden, the Quad and using the bikes and scooters on the Front Yard.



School Information:

- Please check on Evidence for Learning for regular updates
- Please use ParentPay to make payments and access letters
- Please join the 'Families of Talbot' Facebook group



ParentPay

External Information— suggested useful links from the Student Welfare Team:

- Transition to adult services: <https://www.sth.nhs.uk/find-hospitals-and-services/northern-general-hospital/a-z-hospital-services/transition-moving-on-to-adult-services/>
- Completing a Health Passport: <https://library.sheffieldchildrens.nhs.uk/my-communication-and-health-passport/>
- Annual Health Checks (age 14 and above): <https://www.nhs.uk/conditions/learning-disabilities/annual-health-checks/>
- Lasting Power of Attorney: <https://www.mencaptrust.org.uk/guides-lasting-power-attorney>
- SENDIAS: <https://sheffieldsendias.org.uk/>

School contact details:

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0114 – 2507394; enquiries@talbot.sheffield.sch.uk



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