Person Specification for post of:

 **Level 2 Teaching Assistant**

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| Qualifications and Training | **Essential** | **Desirable** |
| NVQ2 for Teaching Assistants or equivalent qualification or experience |  |  |
| GCSE (or equivalent) in English and maths |  |  |
| Understanding of relevant policies/codes of practice and awareness of relevant legislation |  |  |
| Training in relevant strategies eg phonics |  |  |
| Other training appropriate to Talbot School (eg first aid training, moving and handling, Team Teach) |  |  |
| Experience |  |  |
| Ability to support individuals and groups with teaching and learning |  |  |
| Ability to adapt learning to match needs of individuals |  |  |
| Experience of working with young people with SEND |  |  |
| General understanding of curriculum frameworks and guidance |  |  |
| Basic understanding principles of child development and learning processes |  |  |
| Ability to support teaching staff with assessment |  |  |
| Effective use of ICT to support learning |  |  |
| Child centred and committed to achieving the best possible outcomes for young people |  |  |
| **Wider Professional Responsibilities** |  |  |
| Ability to form respectful and trusting relationships with a range of people, including parents and carers |  |  |
| Good numeracy, and literacy skills |  |  |
| Aware of own strengths and areas for development and actively seeks feedback and learning opportunities |  |  |
| Commitment to continuing professional development (including taking personal responsibility for this) |  |  |
| Commitment to working with colleagues to improve teaching and learning |  |  |
| Ability to support teaching staff with assessment |  |  |
| Has sufficient practical and organisational skills to contribute to the preparation and management of educational resources |  |  |
| **Personal and Professional Conduct** |  |  |
| A passion and enthusiasm for working with young people with SEND |  |  |
| Commitment to school’s aims and values |  |  |
| Commitment to equality and inclusive practice |  |  |
| An understanding of and commitment to, positive behaviour support ethos |  |  |
| Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these |  |  |
| Ability to manage own time, prioritise tasks and proven organisational skills |  |  |
| Capacity to motivate, inspire and challenge our students, self and others |  |  |
| A commitment to safeguarding and promoting the welfare of our students |  |  |
| Resilient, flexible and a positive solution focussed approach |  |  |
| Health, physical and emotional capacity for the role |  |  |
| Can maintain personal presentation that sets high standards for staff and students |  |  |
| **General** |  |  |
| The flexibility to meet the full range of job requirements  |  |  |
| Able to travel to offsite provisions, meetings and events  |  |  |