

Person Specification for post of: Level 2 Teaching Assistant



Qualifications and Training	Essential	Desirable
NVQ2 for Teaching Assistants or equivalent qualification or experience	•	
GCSE (or equivalent) in English and maths		•
Understanding of relevant policies/codes of practice and awareness of relevant legislation	•	
Training in relevant strategies eg phonics		•
Other training appropriate to Talbot School (eg first aid training, moving and handling, Team Teach)		•
Experience		
Ability to support individuals and groups with teaching and learning	•	
Ability to adapt learning to match needs of individuals	•	
Experience of working with young people with SEND		•
General understanding of curriculum frameworks and guidance		•
Basic understanding principles of child development and learning processes		•
Ability to support teaching staff with assessment		•
Effective use of ICT to support learning	•	
Child centred and committed to achieving the best possible outcomes for young people	•	
Wider Professional Responsibilities		
Ability to form respectful and trusting relationships with a range of people, including parents and carers	•	
Good numeracy, and literacy skills	•	
Aware of own strengths and areas for development and actively seeks feedback and learning opportunities	•	
Commitment to continuing professional development (including taking personal responsibility for this)	•	
Commitment to working with colleagues to improve teaching and learning	•	
Ability to support teaching staff with assessment	•	
Has sufficient practical and organisational skills to contribute to the preparation and management of educational resources	•	
Personal and Professional Conduct		
A passion and enthusiasm for working with young people with SEND	•	
Commitment to school's aims and values	•	
Commitment to equality and inclusive practice	•	
An understanding of and commitment to, positive behaviour support ethos	•	
Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these	•	
Ability to manage own time, prioritise tasks and proven organisational skills	•	
Capacity to motivate, inspire and challenge our students, self and others	•	
A commitment to safeguarding and promoting the welfare of our students	•	
Resilient, flexible and a positive solution focussed approach	•	
Health, physical and emotional capacity for the role	•	
Can maintain personal presentation that sets high standards for staff and students	•	
General		
The flexibility to meet the full range of job requirements	•	
Able to travel to offsite provisions, meetings and events	•	